

Sharyland Independent School District
Sharyland Pioneer High School
2022-2023 Campus Improvement Plan



Mission Statement

In collaboration with our community, Pioneer High School is committed to creating a high quality opportunity for all students by providing a challenging learning environment that enable students to be college ready for a rapidly changing economic, political, and social world.

Vision

Sharyland Pioneer High School will provide students with:

- *Progressive skills and strong moral character so that they may become global leaders.*
 - *A learning environment that enables students to be college and career ready.*
- *Diverse learning opportunities with the goal of preparing our students for rapidly changing political, economic, and social realities.*
 - *A safe environment that will allow each individual student be a creative thinker.*
 - *A commitment to ensure students reach their educational and personal goals*

Nondiscrimination Notice

SHARYLAND PIONEER HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Sharyland Pioneer High School is a high school in Mission, Texas in the Sharyland ISD school district. As of the 2021-2022 school year, it had a total enrollment of **1430 students**. The following table describes enrollment by ethnicity and subpopulation:

Ethnicity	Number of Students	Percentage of Students
Hispanic	1336	93.43%
Asian	13	0.91%
Black-African American	8	0.56%
White	69	4.83%
Two or more races	1	0.07%
Subpopulations		
At-Risk	234	16.36%
EL	239	16.71%
Economically Disadvantaged	876	61.26%
Migrant	18	1.26%
Gifted and Talented	169	11.82%
Special Education Program	129	9.02%

Demographics Strengths

- Teachers and staff are committed to provide best instructional practices that meet the needs of all our students.
- The last accountability rating PHS received was an overall letter grade of an A.
- All teacher are highly qualified in the content area and grade level in which instruction is given.

Problem Statements Identifying Demographics Needs

Problem Statement 1: There was a significant lack of participation and engagement from our students during remote learning which has impacted our current performance. **Root Cause:** More than 53 % of our students are identified at risk. The transition from remote learning and lack of student participation is having a significant impact.

Student Learning

Student Learning Summary

The following data reflects our preliminary STAAR results for the 2021-2022 school year.

EOC	Number of Testers	Number met Approaches	Percent of Approaches
English I	461	262	57%
English II	502	338	67%
Algebra 1	337	207	61%
Biology	324	250	77%
US History	381	332	87%

EOC	Number of Testers	Number of students that did not test	Percent of students who did not test
English I	461	15	3%
English II	502	7	1%
Algebra 1	337	15	4%
Biology	324	14	4%
US History	381	14	3%
Total	2,005	65	3%

Student Learning Strengths

- Despite the challenges with remote learning, our Biology EOC scores were at an 84% passing rate and US History at 89%.
- Despite the majority of our students being remote learners, only 9% of our EOC testers did not come in to take the STAAR exam.
- Using Data Point Assessments and Benchmarks, teachers developed an Intervention calendar to support our EOC testers.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Based on our preliminary 2021-2022 STAAR assessment data, Algebra 1 had a 27 % drop in student performance. **Root Cause:** Remote instruction and lack

of students engagement, made it challenging for teachers to engage in effective math instructional practices.

School Processes & Programs

School Processes & Programs Summary

When making decisions on school processes and programs, PHS involves staff, students, district personnel as well as the community. Through SBDM, department meetings, professional development sessions, and student leadership committees, needs are presented and addressed continually.

Our campus follows guidelines established by Sharyland ISD to recruit and select highly qualified educators.

School Processes & Programs Strengths

- Employs highly qualified educators.
- Common team planning (to the best extent possible) by subject allows for meaningful planning, collaboration and meaningful staff development between teachers.
- Teachers and staff closely review data to make data-driven decisions to address specific student needs.
- Teachers have regular communication with parents, counselors and administrators regarding student concerns.
-

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: More than 77% of enrolled students have not transitioned back to on-campus learning. **Root Cause:** Parental/student anxiety related to COVID exposure or transition to in-person learning as well as the concurrent instruction model.

Perceptions

Perceptions Summary

Student Engagement

Staff at PHS are on a mission to inspire, educate, and empower students to reach their fullest potential and become leaders of the highest moral character. Do our students attend school daily? Out of the total enrollment of 1550 77% of our students were remote learners. Our staff facilitate the attainment of these standards by establishing high expectations for students and providing a framework of emotional and academic support.

Perceptions Strengths

- There was a significant decline in the number of disciplinary actions in comparison to last year.
- Students had an opportunity to participate in clubs, organizations, athletic and UIL events.
- Despite pandemic challenges students our UIL team was able to earn State Runner Up.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: We faced many challenges during the remote/in-person model of instruction. **Root Cause:** Student, staff and community engagement during the current year, was significantly impacted due to the pandemic.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data




- Parent surveys and/or other feedback

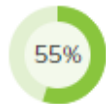
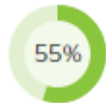





Goals

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 1: Increase parental, and community involvement from 10% to 15% by May 2023.

Evaluation Data Sources: Sign in Sheets and Agendas from Meet The Teacher, SPTSO Meetings, Teacher Contact Logs








Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize campus websites, campus "Parents" web page, Remind App and Skylert to communicate with students, parents, staff, and the community about all events involving PHS students. Strategy's Expected Result/Impact: Increase parental and community awareness in school functions. Staff Responsible for Monitoring: Principal, Librarian, club sponsors, media rep., coaches, teachers and counselors Title I: 4.1, 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: All school communication with parents and community will be in English and Spanish and other languages as necessary. Strategy's Expected Result/Impact: Increased communication with parents and community in native language. Staff Responsible for Monitoring: Principal Asst. Principals Librarian Counselors Title I: 4.1, 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide opportunities for parents to be involved in the campus decision-making process which will include membership in SBDM and SPTSO. Strategy's Expected Result/Impact: Increase parent engagement and increase parent input in school decisions. Staff Responsible for Monitoring: Principal, Dean, Assistant Principals and Community Liaison Title I: 4.1	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: All parents will have multiple resources readily available for checking on student academic progress such as: family access App, teacher's google classroom, teachers' updated web page, email. Strategy's Expected Result/Impact: Parents will receive immediate information on their child's' grades and attendance. Staff Responsible for Monitoring: Principals Community Liaison Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: PHS Go Center will offer multiple opportunities for parents to be informed about the most updated graduation requirements and post secondary opportunities for all grade level students. Strategy's Expected Result/Impact: Increase Graduation rates. Staff Responsible for Monitoring: Principals and Counselors Funding Sources: supplies, and snacks - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide parent orientation sessions such as Open House, Meet the Teacher Night, Curriculum Night, Skyward Awareness, Remind 101, etc. Strategy's Expected Result/Impact: Increased parent participation in school functions. Staff Responsible for Monitoring: Principal Dean of Instruction Administrators Teachers Title I: 4.2	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Increase the percentage of students taking the SAT/ACT/TSIA2 by 15% by May 2023.








Evaluation Data Sources: Registration Google Form, Testing Rosters, and Score Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase the number of student workshops for college and career readiness in fall and spring term to better prepare students. Strategy's Expected Result/Impact: Increase percentage of College readiness students. Staff Responsible for Monitoring: Go Center Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Incorporate TSIA2 testing and instructional strategies and resources to Algebra II and ELA III. Strategy's Expected Result/Impact: Increase percentage of college readiness students. Staff Responsible for Monitoring: Administrators., Teachers, and Counselors Funding Sources: TSI Workbooks and textbooks - 191 - State High School Allotment - 199-31-6334-CI-007-0-31-002	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: All students enrolled in an Algebra II and English II courses will be given the opportunity to take the TSIA2 Math and English assessment (on-campus) after completion of the course. Strategy's Expected Result/Impact: Students will not have to wait till Senior year to take the TSI Assessment. Staff Responsible for Monitoring: Go Center Counselor CTE Counselor Funding Sources: TSI Testing units - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 2: Increase the percentage of students receiving a 3 or better on all AP exams from 50% to 55% by the end of the testing administration.




Evaluation Data Sources: Class Rosters, AP Scores


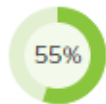






Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize students' performance on AP Exams in campus, district and media outlets. Strategy's Expected Result/Impact: Increase the number of students participating and passing AP exams. Staff Responsible for Monitoring: Principal Counselors Dean Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue offering opportunities for Freshmen to take AP courses such as AP Biology and AP Human Geography. Strategy's Expected Result/Impact: Increase student enrollment in AP courses. Staff Responsible for Monitoring: Administrators Counselors Deans Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Offer opportunities for students to participate in AP academies which includes but not limited to morning, after school, Saturday mornings, and Saturday afternoons. Strategy's Expected Result/Impact: Increase the number of students that pass all AP exams with a score of a 3 or better. Staff Responsible for Monitoring: Teachers Title I: 2.5 Funding Sources: - 191 - State High School Allotment - 199-11-6118-CI-007-0-31-006	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Ensure that 100% of all student groups are provided with the opportunities to be college/career ready by the end of May 2023.

Evaluation Data Sources: CCMR Report, ACT/SAT/TSI Results, CTE PEIMS Data




Strategy 1 Details	Formative Reviews		
Strategy 1: Provide staff development opportunities to improve effective academic, social and emotional strategies such as : Character Strong, Read Talk-Read Write, EOC and HB4545. Target: All Strategy's Expected Result/Impact: Increase the number of college ready students. Staff Responsible for Monitoring: High School Principal, Dean of Instruction Funding Sources: Supplies and materials - 199 - General Funds - 199-13-6399-00-007-0-99-000, Consultant - 191 - State High School Allotment - 191-13-6291-CI-007-0-31-004	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Increase the level of rigor for all students by providing teachers with academic resources for instruction to address and prepare students for STAAR/EOC, TELPAS, and TSIA2 . Strategy's Expected Result/Impact: Increase the number of college ready students. Staff Responsible for Monitoring: Administration Teachers Additional Targeted Support Strategy Funding Sources: Staff Development - Lead4Ward - 191 - State High School Allotment - 199-13-6411-CI-007-0-31-004, Instructional Supplies - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Address system safeguards for special education and ELL students via "Read Talk, Read Write" and ESL instructional strategies. Strategy's Expected Result/Impact: Increase number of special education and ELL students passing rate on End of Course exam. Staff Responsible for Monitoring: Dean of Instruction, Teachers, ESL Strategist, Instructional Coaches TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			


Strategy 4 Details	Formative Reviews		
Strategy 4: Provide all core area Inclusion teachers common planning time to collaborate with content area teachers in order to better prepare all at risk students with an extensive focus on Special Education students. Strategy's Expected Result/Impact: An increase of opportunities for special education students to reach college/career ready success. Staff Responsible for Monitoring: Dean of Instruction Principal Department Heads Teachers-SPED/Aides	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Increase student participation in all student organizations that promote community service, college readiness, and overall academic success. Strategy's Expected Result/Impact: Students will be well rounded academic students by the time they leave high school. Staff Responsible for Monitoring: Club Sponsors Administrators TEA Priorities: Connect high school to career and college	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Recognize all students reaching academic achievement at the end of year with an award's celebration Event. Strategy's Expected Result/Impact: Increase number of students achieving academic success and being college ready. Funding Sources: Snacks,refreshments, certificates, and invitations - 163 - Principal Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide instructional resources to facilitate interventions for our at risk population.	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 2: Students will be encouraged and challenged to meet their full educational potential.








Performance Objective 4: Provide supplemental, research-based academic opportunities as well as social and emotional support for 100 % of migrant and homeless students.

Evaluation Data Sources: P. O.'s, Documentation of services provided, sign in sheets, logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Offer alternative methods for credit accrual and recovery by providing multiple opportunities such Plato Learning, Distance Learning, credit by exam and credit recovery in grades 9th-12th Strategy's Expected Result/Impact: Successful course completion Staff Responsible for Monitoring: Federal Programs Director, Principals, Academic and Migrant Counselors Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Offer college experience opportunities for high school migrant students and students that are homeless. Strategy's Expected Result/Impact: Program Completion, High School College Credits Staff Responsible for Monitoring: Federal Programs Director, Principals, Academic Counselors and Migrant Counselors Title I: 2.5, 2.6 - TEA Priorities: Connect high school to career and college	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide social and emotional support services and resources for migrant and low income families to assist in the academic success of migrant and Homeless students. Strategy's Expected Result/Impact: PFS Reports, Family Needs Assessment, Sign in sheets Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic Counselors & Migrant Counselors	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide academic support/materials to ensure school and college readiness for migrant students. Strategy's Expected Result/Impact: Participation log, usage reports Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Migrant Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide "above and beyond" educational experiences to enhance the learning potential. Strategy's Expected Result/Impact: Participation Log/Lesson Plan, Pre and Post activity Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Implement recruitment efforts to identify new migrant families, NGS reports, review late entry and early exit, use social media and surveys. Strategy's Expected Result/Impact: Increase number of identified migrant families Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide opportunity for Summer Enrichment Programs Strategy's Expected Result/Impact: Improved grades and test scores Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Implement strategies to encourage post secondary enrollment through Career Awareness Club for High School. Strategy's Expected Result/Impact: Contact Logs, Meeting sign-in sheets, completion reports, agenda Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison	Formative		
	Nov	Feb	Apr
			




Strategy 9 Details	Formative Reviews		
Strategy 9: Provide training and support to migrant students and their families on how to effectively use resources and tools to increase success in Reading and Math. Strategy's Expected Result/Impact: Improved achievement scores, high school completion Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide supplemental instruction as one-to-one tutoring, extended day tutoring and tutoring during the day. Strategy's Expected Result/Impact: Increase proficiency in state assessments. Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison, Teachers Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Conduct a Migrant Extracurricular Club or leadership organization specific to Migrant students designed to address problems related to migrant life, provide leadership opportunities and facilitate social engagement with the school community. Strategy's Expected Result/Impact: Improved school readiness and improved grades. Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison Title I: 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: Conduct Migrant Parent meetings to provide information on academic success as well as community resources available. Strategy's Expected Result/Impact: Increase awareness and participation Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison Title I: 4.2	Formative		
	Nov	Feb	Apr
			

Strategy 13 Details	Formative Reviews		
Strategy 13: Provide childcare, transportation and light snacks to remove barriers to facilitate participation of Migrant Families in meetings, workshops and conferences. Strategy's Expected Result/Impact: Increase parent participation and skill acquisition Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors & Migrant Recruiter, Community Liaison Title I: 4.2 Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 14 Details	Formative Reviews		
Strategy 14: Develop and implement a set of procedures that outline strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal. Strategy's Expected Result/Impact: Increase number of credits Staff Responsible for Monitoring: Federal Programs Director, Principals, Academic and Migrant Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 15 Details	Formative Reviews		
Strategy 15: Develop and implement procedures and services that ensure effective identification, enrollment, attendance, and successful completion for students who are homeless. Staff Responsible for Monitoring: Principal, Counselor, Teachers, and Homeless Liaison Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 5: Increase average attendance rate by 2% by end of May 2023.

Evaluation Data Sources: PEIMS Attendance Data





Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers document and report more than 3 consecutive absences to administrators office and contact parents. Strategy's Expected Result/Impact: Increase attendance rate by 2% Staff Responsible for Monitoring: Administrators Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Administrators conference with students with excessive absences. Strategy's Expected Result/Impact: Increase attendance rate by 2% Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Offer students initiatives for perfect attendance. Strategy's Expected Result/Impact: Increase attendance rate by 2% Staff Responsible for Monitoring: Office Staff Administrators Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Campus liaison will contact parents to discuss the importance of having their children attend school on a daily basis. Strategy's Expected Result/Impact: Increase student attendance. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	Apr

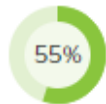






Administrator Campus Liaison Teachers Title I: 2.4, 2.5			
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Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Increase our graduation rates from 96.3% to 97.5% by June 2023.

Evaluation Data Sources: PEIMS Graduation Rate Data









Strategy 1 Details	Formative Reviews		
Strategy 1: Offer the PLATO program for credit recovery during and after school hours. Strategy's Expected Result/Impact: Increase number of students completing graduation requirements. Staff Responsible for Monitoring: Counselors, Staff, Specific staff assigned	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Encourage potential leavers to use credit by exam program for credit recovery. Target: all Strategy's Expected Result/Impact: Increase number of students completing graduation requirements. Staff Responsible for Monitoring: Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Options Program to work with students at risk of dropping out of school. Target: At Risk, ESSA Strategy's Expected Result/Impact: Increase number of students completing graduation requirements. Staff Responsible for Monitoring: Administration, High School Principal, Dean of Instruction, Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue with our outreach committee to try to locate leavers and have them register in one of our school programs. Strategy's Expected Result/Impact: Increase number of students completing graduation requirements. Staff Responsible for Monitoring: Counselors Administrators All staff	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Support female students with PRS program which is designed to help students adjust academically, mentally, and physically and stay in school. Strategy's Expected Result/Impact: Prevent students from dropping out of school. Staff Responsible for Monitoring: Nurse Counselor	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Reach out and encourage EOC re-testers (out-of-schoolers) to return and participate in all EOC academies in order to better prepare for Fall and Spring re-testing. Strategy's Expected Result/Impact: Increase student progress on EOC's and student completion of graduation requirements. Staff Responsible for Monitoring: Academic Coaches, Department Heads, ESL Strategist	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Seniors who may be eligible for an IGC plan, will be identified and given the opportunity to complete the IGC process. Strategy's Expected Result/Impact: Successful completion of all IGC requirements. Staff Responsible for Monitoring: Counselors, Staff & IGC members	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Ensure that 100% of all students are offered the opportunity to graduate under the state's recommended graduation plan with fulfillment of at least one endorsement and attainment of distinguished level of achievement by May 2023.





Evaluation Data Sources: Transcripts






Strategy 1 Details	Formative Reviews		
Strategy 1: Inform 100% of parents and students on requirements of the state's recommended graduation plan and endorsement requirements through classroom presentations, parent meetings, Remind and Skylert. Target: all, ESSA Strategy's Expected Result/Impact: Increase awareness with students and parents. Staff Responsible for Monitoring: Counselors, High School Principal, Secondary Curriculum Coordinator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Visit the Junior High in the spring, after the initial 8th grade recruitment visit to inform students/parents about states recommended graduation plan, and endorsement requirements. Target: all, ESSA. Strategy's Expected Result/Impact: Increase awareness with students and parents. Staff Responsible for Monitoring: Counselors, High School Principal, Jr. High Principals, Secondary Curriculum Coordinator	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Guide students in the course request process individually, reviewing the state curriculum and credits earned to date: Target: all, ESSA. Strategy's Expected Result/Impact: Individualized graduation plan for each student. Staff Responsible for Monitoring: Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Develop a 4-year plan for 100% of all students reflecting current curriculum requirements and assessment requirements. Target: all, ESSA Strategy's Expected Result/Impact: Individualized graduation plan for each student. Staff Responsible for Monitoring: Counselors	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			










Goal 4: A well balanced and appropriate curriculum will be provided to all students.

Performance Objective 1: By May 2023, 100% of our students will be college and or career ready.

Evaluation Data Sources: Personal Graduation Plans, Skyward Reports, Meeting Agendas, Sign-in Sheets and Accountability report

Strategy 1 Details	Formative Reviews		
Strategy 1: Promote the use of Career Go Center resources at secondary campuses to provide support to students in the areas of college admissions, scholarships, and financial aid. Strategy's Expected Result/Impact: Increase number of Go Center utilization as evidence by general students sign-in sheets and participation in college/university presentations and other scheduled events. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide opportunities testing and preparation workshops for ACT, PSAT & SAT for all students starting the fall of their junior year. Strategy's Expected Result/Impact: Increase number of students taking and being successful in college /university entrance exams. Staff Responsible for Monitoring: Dean of Instruction, Testing Coordinator, Counselor, & College/FA Advisor	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize career exploration software to provide students career exploration opportunities, while administering the interest and skills inventories during the fall term in preparation for next year's course selection process. Strategy's Expected Result/Impact: Increase students' understanding of career opportunities that match their career interests, skills and values. Staff Responsible for Monitoring: CTE and Academic Counselors Funding Sources: - 244 - Perkins Career & Technical	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Encourage student involvement in Career and Technical Student Organizations (CTSO's) to foster student competition and leadership. Strategy's Expected Result/Impact: Better developed student leaders, and more well-rounded students Staff Responsible for Monitoring: CTE Counselor, CTE Administrator, CTSS Sponsors Funding Sources: - 199 - PIC 22 State CTE	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to provide staff development opportunities for CTE teachers and staff to allow them to obtain updates on CCMR requirements, CTE curriculum, innovative practices, and newest technologies. Strategy's Expected Result/Impact: Increase teachers' knowledge and ability to teach in their respective career cluster by allowing them to attend PD opportunities such as their respective summer conference, Region One workshops, and Academic Leadership Alliance (ALA) teacher internship program. Staff Responsible for Monitoring: CTE Director, Principal, Dean of Instruction, CTE Counselor Funding Sources: - 199 - General Funds, - 199 - PIC 22 State CTE	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Obtain text and/or on-line curriculum resources to continue to address the state adopted CTE TEKS. Strategy's Expected Result/Impact: Facilitate the delivery of the state adopted CTE TEKS and provide the teachers additional resources to better deliver the curriculum to the students, as documented on weekly lesson plans. Staff Responsible for Monitoring: CTE Director, Dean, Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Continue the implementation of House Bill 5 requirements, to include orienting students, parents, and staff on the requirements of the state's high school graduation plan (Foundation High School Program), endorsements and assessment requirements. Strategy's Expected Result/Impact: Increase students, parents, and staffs understanding of the HB 5 requirements. Staff Responsible for Monitoring: Administrators and Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Continue to provide and promote in-district and community based college/career opportunities and related activities. Strategy's Expected Result/Impact: Increase students' awareness and participation in district and community based college and career events, such as: career days, guest speaker presentations, job shadowing days, student mentorship program, business/industry tours, etc. Staff Responsible for Monitoring: CTE Director, Administrators, Counselors, College and Financial Aid Advisor Funding Sources: - 199 - PIC 22 State CTE	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Increase number of students earning an industry certificate in locally demanded fields Strategy's Expected Result/Impact: Increase number of certificates awarded and students testing certification exams as evidence on Carl Perkins Program effectiveness report, STC student certificate rosters, and other internal reports. Staff Responsible for Monitoring: CTE Counselors, Counselors and Dean Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			




Strategy 10 Details	Formative Reviews		
Strategy 10: Continue promoting CTE Non-traditional courses and careers. Strategy's Expected Result/Impact: Increase number of students enrolled in non-traditional courses and related events. Staff Responsible for Monitoring: CTE Counselor, Counselors, CTE Teachers Funding Sources: - 199 - PIC 22 State CTE	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Continue to sustain and build the CTE Program to address student interests. Strategy's Expected Result/Impact: Overall, improved CTE program to include facilities, equipment, and innovative technologies. Staff Responsible for Monitoring: Counselors, Dean CTE Director, Administrators, CTE Teachers Funding Sources: - 244 - Perkins Career & Technical	Formative		
	Nov	Feb	Apr
			
Strategy 12 Details	Formative Reviews		
Strategy 12: Students will have the opportunity to participate in TSIA2 workshops and provided with weekly opportunities to test. Strategy's Expected Result/Impact: Increased student TSIA2 scores and participation Staff Responsible for Monitoring: College/FA Advisor, Counselors, Dean	Formative		
	Nov	Feb	Apr
			
Strategy 13 Details	Formative Reviews		
Strategy 13: Increase participation in AP courses while providing students with necessary resources, materials and activities to be successful. Strategy's Expected Result/Impact: Increased participation in AP courses and performance in AP exams. Staff Responsible for Monitoring: Dean, Counselors, Administrators, AP Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 14 Details	Formative Reviews		
Strategy 14: Increase the number of students taking and being successful in dual credit courses. Strategy's Expected Result/Impact: Increased number of students earning college credit while in high school. Staff Responsible for Monitoring: Counselor, Dean of Instruction	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			






Goal 4: A well balanced and appropriate curriculum will be provided to all students.

Performance Objective 2: By 2023, Sharyland Pioneer High School will increase the overall performance scale score from an 87 to a 90 on state accountability.

High Priority

Evaluation Data Sources: STAAR assessment results for Fall 2022 and Spring 2023









Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize campus instructional support staff including the ESL Strategist and Instructional Coaches to improve student performance through strategic, walkthroughs, lesson planning and coaching. Strategy's Expected Result/Impact: Increased data-driven, intentional planning and support for all staff. Staff Responsible for Monitoring: Dean of Instruction, Administrators, Inst. Coaches, & ESL Strategist	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote the use of instructional strategies and programs to differentiate for our special populations. Strategy's Expected Result/Impact: Using assessment and observational data, instructional strategies will be designed to target student needs. Staff Responsible for Monitoring: Dean of Instruction, Instructional Coaches, ESL Strategist Title I: 2.4, 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide timely intervention for at-risk students to improve student achievement rates. Including, but not limited to students receiving supplemental instruction through an Accelerated Instructional Plan (HB4545.) Strategy's Expected Result/Impact: Improved performance for at-risk students. Staff Responsible for Monitoring: Dean of Instruction, Department Heads Funding Sources: Clear touch interactive panels for SCE students - 199 - PIC 24 State Comp Ed - \$6,780	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide professional development and coaching to specifically target the needs of at-risk students. Strategy's Expected Result/Impact: Through targeted professional development, teachers will be able to effectively utilize new resources within their classrooms to specifically meet the needs of at-risk students. Staff Responsible for Monitoring: Dean of Instruction, Instructional Coaches and ESL Strategist	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and effective personnel will be recruited, developed, and retained via a highly qualified recruitment plan

Performance Objective 1: Provide 100% of staff with targeted professional development that support campus initiatives in the areas of building relationships, content, pedagogy, and technology instructional strategies and tools .


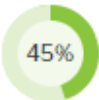




Evaluation Data Sources: staff surveys, walk-through data, EOC scores, CCMR,TSI scores, SAT/ACT scores

Strategy 1 Details	Formative Reviews		
Strategy 1: Promote professional development and collaboration among staff via monthly department meetings, campus leadership team meetings, EOC team meetings, and weekly grade level meetings. Target: all Strategy's Expected Result/Impact: Create an environment of Professional Learning Communities Staff Responsible for Monitoring: Administrators, Dept. Heads Funding Sources: Misc - 199 - General Funds, Reading materials, staff development supplies - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Establish procedures to review data collected from staff development sessions in an effort to assess its effectiveness and plan for intentional and relevant future trainings. Strategy's Expected Result/Impact: Focused staff development based on teacher and staff feedback and needs of campus. Staff Responsible for Monitoring: Administration	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Promote SEL with staff that encourages staff to live their best life possible that will enable them to achieve success as well as student success. Strategy's Expected Result/Impact: Teachers will have a passion for teaching which will lead to professional and student growth. Staff Responsible for Monitoring: Administrators & Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Encourage all instructional aides to participate in as many teacher training's as possible to assist in their professional growth. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and effective personnel will be recruited, developed, and retained via a highly qualified recruitment plan

Performance Objective 2: Support and assist all personnel employed with the campus by providing a mentor for 1st year teachers and provide support via instructional coaches to improve retention rate of new staff to 100%.







Evaluation Data Sources: master schedule

Strategy 1 Details	Formative Reviews		
Strategy 1: Send 1 teachers per department for mentor training to increase numbers of staff TxBess trained. Strategy's Expected Result/Impact: Teachers will have a better understanding of mentorship expectations. Staff Responsible for Monitoring: Principal, Dean of Instruction, Assistant Principals TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: T-TESS, T-TESS website, Region One Training - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Encourage Mentor to visit with mentee at least once a week. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and effective personnel will be recruited, developed, and retained via a highly qualified recruitment plan

Performance Objective 3: 100% of all Pioneer High School teachers will be fully certified teachers.



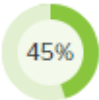
Evaluation Data Sources: Sign in sheets, Calendar of events, SBEC Certifications






Strategy 1 Details	Formative Reviews		
Strategy 1: Campus will participate in multiple teacher recruitment events both in district and outside of district to attract state certified teachers. Strategy's Expected Result/Impact: 100% state certified teachers Staff Responsible for Monitoring: Principal Asst. Principals Dean	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: The campus, with the help of Federal programs, will provide ESL certification preparation classes for all teachers interested in attaining ESL certification. Strategy's Expected Result/Impact: More teachers with ESL certification to help service our ELs. Staff Responsible for Monitoring: Principal Dean Federal Programs Director	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: Sharyland pioneer students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 1: By June 2023, Pioneer HS will have an overall average of A (90-100%) on state accountability measures.

Evaluation Data Sources: Accountability Report, Benchmarks, Data Point Assessments, and progress reports.




Strategy 1 Details	Formative Reviews		
Strategy 1: Every teacher will track student progress, with a special focus on special education and EB students. Teachers and administrators will review skyward failure report, data point assessments, Lead4ward leadership report cards, benchmark results, and teacher subject area data tracker during planning and prep days. Target: At Risk Strategy's Expected Result/Impact: Increase Student classroom Performance and participation Staff Responsible for Monitoring: Counselors, Dean of Instruction, Department Head, High school Principal, Assistant Principal Title I: 2.6 - Additional Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will have the opportunity to attend the "Diamondback Den". Students will have access to library technology in order to complete homework or research they might need to do for their classes. Strategy's Expected Result/Impact: Increase homework completion, Increase student performance Staff Responsible for Monitoring: Dean of Instruction, Testing Coordinator, Teachers, Department Head, Librarian Title I: 2.5, 2.6 - Additional Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will provide HB4545 supplemental accelerated instruction to prepare for EOC assessments. Strategy's Expected Result/Impact: Increase students classroom performance Staff Responsible for Monitoring: Dean of Instruction, Teachers Title I: 2.4, 2.5, 2.6 - Additional Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			








Strategy 4 Details	Formative Reviews		
Strategy 4: Teachers will intentionally plan together, with the Dean of Instruction and or Admin weekly, to ensure differentiation is reflected in lesson plans and classroom instruction. Strategy's Expected Result/Impact: Increase performance for Special Populations Staff Responsible for Monitoring: Campus Administrators, ESL Strategist Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Sharyland pioneer students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 2: Increase the percentage of students achieving approaches level from (data from 2020 EOC) 70% to 80% and master performance standards from 16% to 18% on End of Course State Assessment.

Evaluation Data Sources: Summer, Fall and Spring STAAR Assessment Data




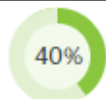
Strategy 1 Details	Formative Reviews		
Strategy 1: Provide teachers with the time to plan and implement adopted curriculum which is a necessary tool to ensure that all students will be successful with all state, local and district assessments. Target: All Strategy's Expected Result/Impact: Increase student performance on all state assessments Staff Responsible for Monitoring: Dean of Instruction, High School Assistant Principal, High School Principal, Testing Coordinator Title I: 2.4	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize core content online enrichment programs such as Pear Deck, Vocabulary.com, Scholastic, Measuring UP and Gimkit in order to support differentiated instruction in the classrooms using Google Classroom Target: All Strategy's Expected Result/Impact: Increase student performance on EOC, Meet State and Federal safeguards in Reading, Math, and Social Studies Staff Responsible for Monitoring: Dean of Instruction, Teachers, Department Head Title I: 2.4 Funding Sources: Pear Deck Instructional Site license for SCE students - 199 - PIC 24 State Comp Ed - \$4,632, Boom Learning Flashcards supplemental materials for SCE students - 199 - PIC 24 State Comp Ed - \$1,520, Biology license and workbooks for SCE students - 199 - PIC 24 State Comp Ed - \$1,739, Scholastic supplemental resources - 199 - PIC 24 State Comp Ed - \$2,462, Vocabulary license - 199 - PIC 24 State Comp Ed - \$1,400	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: In addition to ELA I extended year, we will add English II extended year for all 10th grade ELA I re-testers. Strategy's Expected Result/Impact: Increase student performance on ELA I EOC Staff Responsible for Monitoring: High School Principal, Dean of Instruction, Counselor Title I: 2.4	Formative		
	Nov	Feb	Apr
			

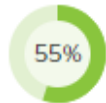





Strategy 4 Details	Formative Reviews		
Strategy 4: Add a Reading Essential class for incoming 9th grade students that failed the 8th grade STAAR Reading assessment. Strategy's Expected Result/Impact: Increase English I scores by 10% Staff Responsible for Monitoring: Counselors Administrators Teachers Title I: 2.4 - Additional Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Sharyland Pioneer High School will maintain a safe and healthy environment conducive for all staff and students.

Performance Objective 1: 100% all students and parents will be made aware of the campus rules, policies and skyward services offered by our school.

Evaluation Data Sources: Student Code of Conduct Acknowledgement Form and Parent Meeting Sign Ins; Remind 101; pre-registration packet (Online).





Strategy 1 Details	Formative Reviews		
Strategy 1: Review discipline handbook and Standard Response Protocol procedures during advisory period with all students the first weeks of in person instruction and continue to reinforce throughout the school. Target: all Strategy's Expected Result/Impact: Increase awareness of policies and expectations for all students/staff. Staff Responsible for Monitoring: Principal, teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Advertise to students on using "Safe Schools" and the "HELP Line" through classroom presentations. Target: all ESSEA Strategy's Expected Result/Impact: Records of Attendees Staff Responsible for Monitoring: Counselors, Administration, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide yearly Campus Crisis Plan updates, perform monthly drills, and conduct weekly Exterior Door Audits/Interior Door Audits. Target: all, 4Target: all ESSEA Strategy's Expected Result/Impact: Provide a safe environment for students, staff, and community. Staff Responsible for Monitoring: Assistant Principals, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Make staff aware of updated procedures for health related issues as necessary. Target: all ESSEA Strategy's Expected Result/Impact: Provide an awareness of any potential health issues that might be impacting the school environment to include Covid safety guidelines, Stop the Bleed, EpiPen, and seizure trainings to all staff. Staff Responsible for Monitoring: Nurse/Nurse's Aid Funding Sources: Coordinated School Health Program Nursing staff, School health index, SHAC - 199 - General Funds	Formative		
	Nov	Feb	Apr
			






Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to implement procedures for students to report bullying to campus adults. Implement updated bullying Investigation forms and keep an accurate account for all incidents. Target: all Strategy's Expected Result/Impact: Zero tolerance for bullying. Staff Responsible for Monitoring: Administration, Counselors, and Teachers.	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Coordinate with central office to bring awareness and implement drug testing policy (RDT) with counseling opportunities for students. Strategy's Expected Result/Impact: Effective drug prevention measures Staff Responsible for Monitoring: Superintendent, Principal, Athletic Director	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Sharyland Pioneer High School will maintain a safe and healthy environment conducive for all staff and students.

Performance Objective 2: 100% of all staff will be informed of new drug abuse preventive and awareness measures and prevention of school violence through crisis management training.

Evaluation Data Sources: Staff Sign In Sheets








Strategy 1 Details	Formative Reviews		
Strategy 1: Continue SADD program (fall and spring). Target: all ESSEA Strategy's Expected Result/Impact: Increase drug awareness. Staff Responsible for Monitoring: Administrators, Counselors Funding Sources: RAD budget - 865 - RAD budget	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Emphasize the importance of drug/tobacco free school and enforce a zero-tolerance drug policy. Continue the district random drug testing program approved by the SISD Board of Trustees. Target: all, ESSEA Strategy's Expected Result/Impact: Zero tolerance for any type of drug use. Staff Responsible for Monitoring: Principal, Administrators Funding Sources: Flyers, Presenters, Police Officers Fund - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Train teachers in violence-prevention measures through mandatory crisis management and CPI course. Target: all, ESSEA Strategy's Expected Result/Impact: Increase the number of CPI certified teachers Staff Responsible for Monitoring: Administrators Funding Sources: Crisis Prevention Plan - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide speakers to educate students on drug awareness. (PDAP, DEA).Target: all, ESSEA Strategy's Expected Result/Impact: Increase drug awareness Staff Responsible for Monitoring: Counselors, Police Officers Funding Sources: Presenters, Community Leaders - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details		Formative Reviews		
Strategy 5: Provide different outreach outlets for students and staff pertaining to suicide prevention, mental health, sexual abuse and sexual harassment. Strategy's Expected Result/Impact: Mental Health & Wellness Club and Wellness Day (Zen Den) Staff Responsible for Monitoring: Principal Counselor		Formative		
		Nov	Feb	Apr
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: Sharyland Pioneer High School will maintain a safe and healthy environment conducive for all staff and students.

Performance Objective 3: Implement safety measures to prevent, respond, and mitigate the spread of COVID-19/Flu.

Evaluation Data Sources: Staff training sign in sheets / Athletic and Extra-Curricular plans/Vaccination Clinic for Covid-19/Flu.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide training to all staff on district and campus health measures such as, custodial clean up, classroom setup and personal hygiene expectations. Strategy's Expected Result/Impact: ALL Staff Responsible for Monitoring: Principal, Administrators, Nurse	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide wellness education and support to all students and staff. Strategy's Expected Result/Impact: ALL Staff Responsible for Monitoring: Administrators, Nurses, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Promote COVID/Flu guidelines and safety Measures throughout campus in hall ways and classrooms. Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Sharyland Pioneer High School will maintain a safe and healthy environment conducive for all staff and students.







Performance Objective 4: Provide training to all staff on district and campus safety measures such as exterior doors locked, dropping off/picking up students , custodial clean up, classroom setup and school day expectations.

Evaluation Data Sources: Weekly Exterior Door Audit Check
Weekly Interior Door Audit Check
Submitting work orders for Exterior Doors

Goal 8: Technology will continue to be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Performance Objective 1: 100% of the teachers will be effectively using technology as an instructional tool to be comfortable and confident with both synchronous and asynchronous by the end of May 2023.







Evaluation Data Sources: Staff Development Agenda, Sign-In sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide access to community based professional development, advanced and basic academic workshops, mentoring, and state professional development continuing education opportunities to build knowledge and external partnership. Target: all Strategy's Expected Result/Impact: Increase number of teachers using technology as an instructional tool. Staff Responsible for Monitoring: Administration Funding Sources: Presenters - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Increase the use of technology in the classroom by providing differentiated teacher training focused on expanding depth of knowledge and use of Google Suite items and other technology applications. Target: All Strategy's Expected Result/Impact: All teachers using technology as an instructional tool. Staff Responsible for Monitoring: Campus Technology Representative, Instructional Technologist Funding Sources: Campus Technology Representative, Presenters - 191 - State High School Allotment	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 8: Technology will continue to be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Performance Objective 2: Increase the training of google suites items and technology application for classroom instruction by 10% by end of May 2023.

Evaluation Data Sources: Staff Development Agenda, Sign-In sheets, Observations, Evaluations, technology trainings.

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will use BYOD or school provided Google enhanced resources to develop technology, connect, and engage in lessons assignments and extra curricular activities. Strategy's Expected Result/Impact: Lesson Plan Staff Responsible for Monitoring: Administration, Teachers Funding Sources: chrome books; laptops - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will continue using Google suites, through continued modeling and providing Google suites staff development by using Google enabled devices, software and other technologies application. Strategy's Expected Result/Impact: Increase use of technology Staff Responsible for Monitoring: Dean of Instruction, Teachers	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Sharyland Pioneer High School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 9

Brief Description of SCE Services and/or Programs

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Personnel for Sharyland Pioneer High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alfred Crixell Jr.	Counselor/AEP	0.5
David Munson	Teacher/Acc. Ed	1
Gloria Moss	Teacher/Acc. Ed	0.5
Jessica Lopez	Teacher/Acc. Ed	0.5
Jesus Rodriguez	Teacher/Acc. Ed	0.5
Juan Zapata	Aide/Computer Lab	1
Kathryn Ashley Wilson	Teacher/Acc. Ed	0.5
Maria B. Yzaguirre	AEP Clerk	0.5
Ray Hernandez	Behavior Interventionist	1
Reynol Alanis	Teacher/Acc. Ed	0.5
Robert Ho-Shing	Teacher/Acc. Ed	0.5
Shawn Moes	Aide/CEI Lab	1
Tina Peacock	Teacher/Acc. Ed	0.5
Tizoc Silva	Administrator/Alt. Ed	0.5

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Maria Del Carmen Munson	Community Liaison	Pioneer High School	100%
Maribel Morales	Library Aide	Pioneer High School	100%
Mayra Garcia	Federal Counselor	Pioneer High School	100%
Mercedes Garcia	Federal Programs Clerk	Pioneer High School	100%

Campus Funding Summary

163 - Principal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	6	Snacks, refreshments, certificates, and invitations		\$0.00
Sub-Total					\$0.00
191 - State High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	TSI Workbooks and textbooks	199-31-6334-CI-007-0-31-002	\$0.00
2	1	3	TSI Testing units		\$0.00
2	2	3		199-11-6118-CI-007-0-31-006	\$0.00
2	3	1	Consultant	191-13-6291-CI-007-0-31-004	\$0.00
2	3	2	Staff Development - Lead4Ward	199-13-6411-CI-007-0-31-004	\$0.00
5	1	1	Reading materials, staff development supplies		\$0.00
8	1	1	Presenters		\$0.00
8	1	2	Campus Technology Representative, Presenters		\$0.00
Sub-Total					\$0.00
199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	supplies, and snacks		\$0.00
2	2	1			\$0.00
2	3	1	Supplies and materials	199-13-6399-00-007-0-99-000	\$0.00
2	3	2	Instructional Supplies		\$0.00
2	4	13			\$0.00
4	1	5			\$0.00
4	1	9			\$0.00
5	1	1	Misc		\$0.00
5	2	1	T-TESS, T-TESS website, Region One Training		\$0.00
7	1	4	Coordinated School Health Program Nursing staff, School health index, SHAC		\$0.00
7	2	2	Flyers, Presenters, Police Officers Fund		\$0.00
7	2	3	Crisis Prevention Plan		\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	2	4	Presenters, Community Leaders		\$0.00
7	3	3			\$0.00
8	2	1	chrome books; laptops		\$0.00
Sub-Total					\$0.00
199 - PIC 22 State CTE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	4			\$0.00
4	1	5			\$0.00
4	1	8			\$0.00
4	1	10			\$0.00
Sub-Total					\$0.00
199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	3	Clear touch interactive panels for SCE students		\$6,780.00
6	2	2	Boom Learning Flashcards supplemental materials for SCE students		\$1,520.00
6	2	2	Biology license and workbooks for SCE students		\$1,739.00
6	2	2	Pear Deck Instructional Site license for SCE students		\$4,632.00
6	2	2	Vocabulary license		\$1,400.00
6	2	2	Scholastic supplemental resources		\$2,462.00
Sub-Total					\$18,533.00
244 - Perkins Career & Technical					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	3			\$0.00
4	1	11			\$0.00
Sub-Total					\$0.00
865 - RAD budget					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	2	1	RAD budget		\$0.00
Sub-Total					\$0.00